Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr.S.S.Muley**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02402334840**
Mobile no.	**9422206410**
Registered Email	**govtiase@gmail.com**
Alternate Email	**sanjivanimuley.11@gmail.com**
Address	**Padampura Station Road Near Deogiri College Behind Hotel Keys**
City/Town	**Aurangabad**
State/UT	**Maharashtra**
Pincode	**431095**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. S B Sarang**
Phone no/Alternate Phone no.	**02402334840**
Mobile no.	**9421870707**
Registered Email	**govtiase@gmail.com**
Alternate Email	**iqaciase@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.iaseaurangabad.org/showpdf.aspx?PID=21

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.iaseaurangabad.org/showpdf.aspx?PID=22

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**A**	**87.25**	**2004**	**03-May-2004**	**31-Dec-2011**
2	**A**	**3.27**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC	**19-Jan-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Organization of Campus Interview	15-Feb-2019 2	77
Organization of understanding the self workshop	14-Mar-2019 10	34
Organization of Yoga Training Camp	17-Jan-2019 1	77
Organization of content cum methodology workshop	09-Jan-2019 3	71
Various Cultural and Social Activities.	03-Dec-2018 6	77
Conduct Talent search program of B.Ed. & M.Ed. students.	01-Nov-2018 1	77
Alumni meet of students 1998-99 batch & collected feedback orally	30-Sep-2018 1	77
Alumni meet of students 1982-83, 1990-91, 1996-97	06-Sep-2018 1	77
Continuation of re affiliation of research centre initiated	04-Jul-2018 2	77
	[View File]()	

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. College of Education, IASE, Aurangabad	plan	Govt. Of Maharashtra	2018 1	90000
Govt. College of Education, IASE, Aurangabad	Non Plan	Govt. Of Maharashtra	2018 1	117000
Govt. College of Education, IASE, Aurangabad	Govt. Of India Scholarship	Govt. Of Maharashtra	2019 1	538021
		[View File]()		

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()

10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• **Three faculty are member of Board of studies. they contributed to revised M.Ed. syllabus. of BAMU University, Aurangabad.** • **Content enrichment workshop for B.Ed. students.** • **Continuation process of re affiliation of research centre initiated.** • **Strengthened knowledge resources centre. by purchasing 366 books of 65546/ rupees.** • **Organization of Campus Interview**

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Offering New Program : (Diploma in Yoga Teacher affiliated to Yashvantrao Cavan Maharashtra Open University, Nashik)	• **Institute launch new program for Diploma in Yoga Education for 20 Students**
Incorporating e-learning	**Use of ICT for:** • **Regular day to day Teaching** • **Use of Goggle Classroom app** • **Blog writing.** • **On line Assessment was also conducted for F. Y.B. Ed. Students for one of their practicums of MCQs.** • **F. Y.B. Ed. students uploaded their assessment on Google Classroom** • **On line Assessment was also conducted for S. Y.B. Ed. Students for one of their practicums of MCQs.** • **S.Y.B. Ed. students uploaded their assessment on google Classroom.**
Research innovation & Extension IQAC motivated faculty members for publication of research papers, major and minor research project and extension work	• **Dr. Muley S.S. & Dr. Chincholikar K.L. complted one research project.** • **Dr. G M Gaikwad sent Major Research Project for ICSSR.** • **All faculty members are engaged in YCMOU courses (B.Ed. DSM, Yoga teacher) for counselling.**
Training student teachers in utilizing	• **Students are trained in the use of**

Interactive White Board and Various Mobile Learning App	Interactive White Board (IWB) & and Various Mobile Learning App • Subsequently the students use this knowledge in their practice teaching.
Publication of Annual Magazine SHILPAKAR	Published Annual Magazine SHILPAKAR at the end of academic year
Infrastructure Development	• Construction of Gym & day care centre Renovation of Hostel building.
Decentralize of administration	• The administration of the college is done through various committees. The responsibility for each class lies with one professor. • Each committee chairperson established in the college is allowed to take appropriate decision.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	16-Jun-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	03-Mar-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	19-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The academic and administrative aspects of the college have been taken care by constitution of various committees encompassing the members from teaching staff, nonteaching staff, experts, parents, alumni, student representatives. There are near about 20 committees. Each committee has a Chairman, Coordinator and members. The respective committees periodically meet to discuss and deliberate on the important academic and administrative

aspects. The decisions taken by various committees are passed on to the head of the institution and subsequently it will go to the institution. The important decisions taken by various committees are kept in the form of documents in the college repository of records. Then these deliberations and decisions are periodically uploaded in the college website and it becomes information in public domain. Admission of students from all over Maharashtra is encouraged in the college and it is digitalised. Student's achievement is analysed after each internal tests and University examination by the examination department and it is sent to all staff members as soft copy and also presented in staff meeting for valuable suggestions.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Faculty member as BOS Member. & Principal as dean of faculty contribute for syllabus. The college has a curriculum planning and implementation committee to oversee the academic affairs of the college. The committee periodically meet to discuss on the methods, techniques and strategies to transact the curriculum more effectively. The committee also prepares a panel of subject experts for invited lectures, workshops, seminars, etc. The committee further look into the facilities required for improvement in instructional facilities for quality input of curriculum. At the beginning of the academic year students are given an orientation on the B.Ed/M.Ed. curriculum meant for each academic year to enable the students to develop a better understanding about the theoretical and practical aspects apart from the modes of curriculum transaction and evaluation. Further, at the beginning of the academic year every teacher educator is asked to prepare academic planning of the academic year. To strengthen students' learning and cater the individual differences three is a choice of many elective subjects in learning suitable mechanisms are evolved. At the end of the academic year, students provide their oral feedback about curriculum and curriculum transaction,

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

Nill	0	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	16/06/2015
MEd	Education	16/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	13

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship Program (B.Ed. 1st Year)	34
BEd	School Internship Program (B.Ed. 2nd Year	37
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Student teachers, alumni, parents are sent a Google form at the end of the year and they are asked for feedback on the work of the organization, curriculum and teaching pedagogy and suggestions for the development of the organization. After analyzing all the above suggestions, it is discussed in the symposium of the professors and a development plan of the institute is prepared. The draft will be discussed at the IQAC meeting and finalized. And action was taken accordingly. The institute strives for daily attendance of students. Parents of students who are constantly absent are notified by letter, by phone. If necessary, parents are invited to the institution and discussions are held to

maintain the presence of students. Various alumni gatherings are organized in which grandparents and alumni interact. And in that meeting feedback is taken in oral / written form. Self-Evaluation Report of the organization in the prescribed format Key Performance Indicator (KPI) Hon. The director is sent to higher education. After evaluating this report, Hon. The Director gives developmental instructions to the organization orally / in writing and development programs are implemented in the organization accordingly.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed. Ist Year	50	Nill	34
BEd	B.Ed. IInd Year	50	Nill	37
MEd	M.Ed. Ist Year	50	Nill	3
MEd	M.Ed. IInd Year	50	Nill	3
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	77	6	7	2	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
7	3	4	6	4	7
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The IQAC had taken the initiative of implementing the mentoring of students. Students are categorised based on the personal interviews. They are distributed into groups of depending on the number of students. Each group is assigned a teacher-mentor who would perform mentoring duties. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity. a. Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc.) b. After collecting all necessary information, Mentors are expected to offer guidance and counselling, as and when required. c. It is the practice of Mentors to meet students individually or in groups d. In significant cases

parents are called for counselling/special meetings with the Principal according to the recommendation of the Mentor. e. If a student is identified as having weakness in particular subject, the subject teacher educator guides that particular student as per the recombination of Mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
77	7	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	6	1	Nill	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	M.Ed. IV Sem	26 Nov. 2018 to 14 Mar. 2019	20/04/2019	01/06/2019
MEd	M.Ed.III Sem	02 July 18 to 08 Oct. 2018	30/10/2018	10/12/2018
MEd	M.Ed. II Sem	26 Nov. 2018 to 14 Mar.2019	20/04/2019	01/06/2019
MEd	M.Ed. I sem	02 July to 08 Oct. 2018	30/10/2018	10/12/2018
BEd	B.Ed. SY	2018-2019	30/04/2019	01/06/2019
BEd	B.Ed.FY	2018-2019	30/04/2019	01/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has a regular tutorial pattern to evaluate the performance of the trainee teachers. Content test and College theory exams are also conducted. Giving prompt and immediate feedback is one of the best ways to communicate the performance, achievements and lacunae. Answer sheets of the internal examination are shown to the teacher trainees and written remarks are given on the answer papers if required. This is supplemented with oral feed back to the teacher trainees for further improvement in their performance in the examination. During micro teaching, instant feedback is given to the teacher trainees through teacher and peer group observations. The low achievers are

oriented and guided on proper techniques and study skills to improve the performance. The high achievers are motivated by appreciating their performance

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the commencement of each academic year, the faculty sits together and discusses the programmes and plans for the academic year. Various sub committees are formed to execute these plans. The time table and work allotment for two semesters are prepared on the basis of these discussions. For the effective implementation of the academic plans, changes are incorporated whenever necessary. Dates of the various programmes to be held in the college during the academic year are fixed after discussions among the faculty members. The details of the scholastic and co-scholastic activities are presented in the academic calendar. The first week of the course is devoted for orienting students towards the institution and theconcern programme. The objectives and the schedule of the programme the vision, mission and goals of the institution the importance of teaching profession the commitment of the teacher towards the students, society and nation the status of teacher, etc. are imparted through the orientation programme.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://iaseaurangabad.org/Ugunit.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed. II Year	BEd	Education	37	37	100
M.Ed. IV Sem	MEd	Education	3	3	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

www.test.com or https://www.test.com

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	Nill	Nill
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Role of Teacher in Intellectual Property Rights (IPR)	**Govt. College of Education, Aurangabd**	**26/11/2019**

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	**Nill**	**Nill**	**Nill**	**Nill**

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	**0**	**0**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Govt. College of Education, IASE, Aurangabad	**2**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	**Govt. College of Education, IASE, aurangabad**	**7**	**Nill**

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Govt. College of Education, IASE, Aurangabad	**7**

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nill	Nill	Nill	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	5	1	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
YCMOU Nashik DSM Course 2018-19 Orientation	Distance Education Unit, Govt. College of Education, IASE, Aurangabad	5	38
YCMOU Nashik B.Ed. 2017-19 Orientation	Distance Education Unit, Govt. College of Education, IASE, Aurangabad	5	43
YCMOU Nashik B.Ed. 2018-20 Orientation	Distance Education Unit, Govt. College of Education, IASE, Aurangabad	5	43
2 days- Yoga Training Workshop	Mangalmay Yog Jagriti Kendra, Aurangabad Govt. College of Education, IASE, Aurangabad	1	65

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Appoint as a Dean of Faculty of Interdisciplinary Studies of Dr. Babasaheb Ambedkar	Dr. S.S. Muley Appoint as a Dean of Faculty of Interdisciplinary Studies of Dr.	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	5000

Marathwada University, Aurangabad	Babasaheb Ambedkar Marathwada University, Aurangabad		
Appointment as a Hon. Chancellor nominated member in Acedemic Council of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	Dr. S.S. Muley Appointment as a Hon. Chancellor nominated member in Acedemic Council of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	5000
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACCHATA BHARAT ABHIYAN ON THE OCCASION OF SANT GADGEBABA JAYANTI	GOVT. COLLEGE OF EDUCATION, IASE, AURANGABAD	SWACCHATA ABHI	5	74
SWACCHATA BHARAT ABHIYAN ON THE OCCASION OF MAHATAMA GANDHI JAYANTI	SHASKIYA VIDHYA NIKETAN AURANGABAD	SWACCHATA ABHIYAN	2	71
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
3 days Workshop for Action Research For B.Ed. Students	34	Govt. college of Education, IASE, aurangabad	3
Workshop for Preparing Research Proposal	10	Govt. college of Education, IASE, aurangabad	5
Workshop on use of Statistical Measures in Research	12	Govt. college of Educatio	5
Workshop on Use of ICT in Research	12	Govt. college of Educatio	5
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant

	linkage	partnering institution/ industry /research lab with contact details			
Internship Program	Internship Program	Jai Bhavani Vidhya Mandir, Vishwabharti Colony, Aurangabad	01/09/2018	09/02/2019	37
Internship Program	Internship Program	Shaskiya Vidhyaniketan School, Padampura, Aurangabad	01/09/2018	09/02/2019	37
Internship Program	Internship Program	Gujrathi Vidhyamandir, Gulmandi, Aurangabad	01/09/2018	09/02/2019	37
Internship Program	Internship Program	Kalawati Vidhyalay, Aurangabad	23/01/2019	23/02/2019	34
Internship Program	Internship Program	Jagruti Vidhyalaya, Aurangbad	23/01/2019	23/02/2019	34
Internship Program of B.Ed.I II year students	Internship Program	Z.P. Girls, High School, Aurangpura, Aurangabad	23/01/2019	23/02/2019	34
Internship Program of B.Ed.I II year students	Internship Program	A.K Waghmare School, Aurangpura, Aurangabad	23/01/2019	23/02/2019	34
Internship Program of B.Ed.I II year students	Internship Program	Sharda Mandir Girls School, Aurangabad	23/01/2019	23/02/2019	34
		View File			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Yashwantrao Chavan Maharashtra Open University, Nashik	12/01/2019	Starting Diploma Course in Yoga Teacher (From Academic Year	18

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3986000	3986000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing
Others	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with Wi-Fi OR LAN	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul 1.0 (from INFLIBNET Centre ,Ahmedabad	Partially	College Version	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18313	2783200	366	65546	18679	2848746
Reference Books	2520	379000	Nill	Nill	2520	379000
Journals	26	14252	23	9177	49	23429
Others(s	8246	1120192	Nill	Nill	8246	1120192

pecify)							

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.G M Gaikwad	E-Classroom	https://classroom.google.com/h	01/08/2017
Dr.G M Gaikwad	Blog/Website	https://edudian.wordpress.com/	01/09/2017
Dr.G M Gaikwad	E-Channel	https://www.youtube.com/channel/UCktZ3uF8pN88xnK3MTdMgbA?view_assubscriber	22/08/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	53	1	53	53	18	4	19	110	12
Added	1	0	1	1	0	0	0	0	1
Total	54	1	54	54	18	4	19	110	13

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Web/Blog	https://edudian.wordpress.com/
google classroom	https://classroom.google.com/u/1/h
YouTube Channel	https://www.youtube.com/channel/UCktZ3uF8pN88xnK3MTdMgbA?view_as=subscriber

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
Nill	Nill	3986000	3986000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

The college has created a separate infrastructure for the college of education with all necessary provisions and facilities. The college premise is used only for the academic and other activities meant for B.Ed./M.Ed./Ph.D. students. Generally, the management of the college has a policy of non-interference in the functioning and utilisation of infrastructure and instructional facilities. However, the facilities of canteen, hostel, play ground, and vehicle parking area maximum utilize by the college
http://iaseaurangabad.org/Photogallery.aspx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nirantar Paritoshik Yojana Alumnai Association Fund	77	80000
Financial Support from Other Sources			
a) National	Various Scholarship Schemes by State Governement	77	479296
b)International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
EPC- Enhance Professional Capacity –Critical Understanding of ICT	02/01/2019	34	ICT Department,Govt. College of Education, IASE, Aurangabad
Workshop on Action Research	07/02/2019	77	Govt. College of Education, IASE Aurangabad
Yoga Education	21/01/2019	77	Mangalam Yog Jagruti Kendra Govt. College of Education, IASE Aurangabad
Reading Reflection	Nill	37	Govt. College of Education, IASE Aurangabad
Understanding the self	Nill	37	Govt. College of Education, IASE Aurangabad
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance about TET/NET/SET/TET other Exams	70	70	20	15
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1. Orchid English School, Bajaj Nagar, Aurangabad 2. Little English School, Aurangabad 3. Anand Vidhya Dham, Aurangabad	37	15	1.Shri. Sharda Madir Kanya Prashala, Aurangabad. 2. A.K.Waghmare School, Aurangabad	10	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	3	M.A./M.Sc	Govt. College of Education, IASE, Aurangabad	Vivekanand College, Aurangabad	M.A/M.Sc.
2019	6	M.A./M.Sc	Govt. College of Education,	Deogiri College	M.A/M.Sc.

2019	3	B.Ed.	Govt. College of Education, IASE, Aurangabad	Govt. College of Education, IASE, Aurangabad	M.Ed.
2019	47	B.Ed. M.Ed	Govt. College of Education, IASE, Aurangabad	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	M.A./M.Sc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	10
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Activities	Institutional Level	77

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nill	Nill	Nill	Nill
2019	NIL	International	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council committee is formed in the chairmanship of Principal at the institution level. All the procedures are done through this committee. Student council is formed in the beginning of the academic year as per the norms and guidelines of the University.. Various representatives as per University Govt. guidelines are selected and nominated from the teacher trainees on the merit basis. Selection Procedure : Orientation regarding all the rules and regulations related to formation of student council is done. Applications are invited from the eligible candidates for each and every post in given limit of the time period. Scrutiny of all applications is done through the committee. General list is published at college notice board. Objections if any are

invited from the applied trainees. Proper guidance is given to the teacher trainees by the committee to overcome the objections, and final list is declared. Selected teacher trainees are felicitated by the Principal and faculty. Further roles and responsibilities are assigned to the student council and functioning of the student council is started. Formation of Houses/Kulas/Clubs under the guidance of Student Council Planning and execution of Various types of activities i.e. morning assembly, celebration of various activities, special days, Birth anniversaries, Celebration of weeks, celebration of health awareness programmes, Quiz activity, value based programmes cultural programmes, National Days, Social activities etc. Annual Gathering Annual gathering is organised under the supervision and guidance of student council for the development of aesthetic values, ethical values, leadership qualities, sportsmanship, cooperation, mutual understanding, communication skills, time management skills, event management skills etc. among the teacher trainees. For each type of competition, activity separate committee is formed. Through these committees all activities are implemented in a proper manner. Majority of teacher trainees are given an opportunity to conduct and participate in the activities. All these activities, competitions are conducted under the guidance and leadership of student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

37

5.4.3 – Alumni contribution during the year (in Rupees) :

3700

5.4.4 – Meetings/activities organized by Alumni Association :

In the year 2018-2019 – Organized 02 Meetings by Alumni Association

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• The Institution decentralises all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the Institution. • In decision-making process every member of the committees are given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Though the institution being a affiliated college strictly follows the

	curriculum prescribed by the affiliating Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, many attempts have been by the curriculum evaluation committee to discuss and review the curriculum for quality improvement. The committee also evolved value-added curriculum to the B.Ed/M.Ed. students in addition to the minimum curriculum prescribed by the parent university. Further, the committee also conducted various academic programmes such as seminars, conferences, workshops to deliberate on strengthening and enriching curriculum to ensure quality in curriculum.
Teaching and Learning	In curriculum transaction, teachers were encouraged to adopt innovative teaching methods to break down the monotonous in teaching and learning process by traditional methods of teaching. As soon as teaching each unit of a specific subject, certain tasks and assignments are assigned to students not only to develop better understanding but also to develop creativity in students. Teachers especially used ppt, smart board, OHP, field experience, group discussions, etc. to make learning more interesting and effective.
Examination and Evaluation	Even though the institution is to follow the affiliating Dr. Babasaheb Ambedkar Marathwada University, Aurangabad pattern of examination and evaluation, teachers are at liberty to adopt innovative techniques of evaluation. Accordingly, variety of evaluation techniques were used not only to enhance quality of examination system but also to ease out examination stress of students and make examination as an enjoyable one by having take home tests, home assignments, individual/group projects, group discussions, etc.
Research and Development	Though the institution is having B.Ed/M.Ed/Ph.D programme, the students were encouraged to take up small projects in their subjects. Teacher educators were encouraged to do higher level research leading to Ph.D and take up mini research projects in their basic pedagogic subjects/educational subjects. Teachers were encouraged to write quality thematic/research articles and publish them in reputed

	journals not only for their professional growth but also to disseminate their knowledge and experiences to other academia of teacher education.
Library, ICT and Physical Infrastructure / Instrumentation	The college library is equipped with adequate number of books and journals to run the B.Ed programme. Every year, books and journals were added to update the knowledge of teachers and students. The library books and other study materials were digitalised, internet connection is also provided to the readers to make use of the e-resources such as e-books, e-journals, etc to encourage the teachers and students explore maximum benefits out of the facilities available in the library. Teachers were encouraged to be technologically sound and use techno-pedagogy in their classrooms. The college management has installed LCDs in classrooms, created smart classrooms to make the teaching more interesting and effective. Students were also encouraged to make use of the ICT facilities available in the college to develop the skills in application of ICT tools. The college has created adequate physical infrastructure including laboratories to meet the raising demands in the field of teacher education with a view to produce quality teachers and make the teacher educators of our college more competitive.
Human Resource Management	The college has fully qualified teachers as per the UGC / NCTE/ Affiliating University qualifications prescribed for teacher educators. Accordingly, the teaching staff members recruited by Maharashtra Public Service Commission (MPSC). Further, their service condition is determined by the Government of Maharashtra. Hence, the college has highly qualified teacher educators with commitment and dedication. The non-teaching staff members are also in position as per the State Government norms. They also work for the quality enhancement of education in the college.
Industry Interaction / Collaboration	Attempts had been made to have institutional collaborations to enhance the quality of teacher education in the college. On this line, the institute interaction with lab school and also

	all-important education industry related to Education. Collaboration to govt. institute and college.
Admission of Students	The admission process for B. Ed. course in Maharashtra State is centralized one. CET for the admission is conducted through the Govt. of Maharashtra. Graduate students in any faculty are eligible for CET exam. Admission is given to the students on CET merit basis. CET cell of Govt. of Maharashtra is the competent authority to give the admission to B. Ed. M.Ed. Regular course. The process of admission is online which offer transparency at every level of admission process. The admission process gives an opportunity to qualified students from all sectors of the society. Thus admission policy is decided and applied through Govt. of Maharashtra. The students are admitted in the institution for the B. Ed. course with strict adherence to the rules framed out by the higher authority. Total admission process is conducted by the CET Cell of Govt. of Maharashtra online. E-mails and messages on student mobile are sent to the student regularly during the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college administration has been brought under the purview of total e-governance. The annual plan and development of the academic year 2018 – 19 had been discussed and digitalised for the implementation with a scope for modifications according to the demands. The policies and programmes with regard to academic and administrative aspects are made available in public domain. Further the planning and development proposal had been monitored periodically for the total implementation.
Administration	The e-governance had been implemented in the case of staff attendance, students attendance, curriculum transaction, official communications to teachers, students, alumni and other agencies such as NAAC, NCTE, UCG, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (affiliating university) apart from the procedure of

		giving email, Whatsapp group had been created exclusively for college teaching and non-teaching staff, B.Ed/M.Ed first year students, B.Ed/M.Ed second year students and alumni for quick communication and sharing of necessary information
	Finance and Accounts	This institution is Govt. institution. In the institution Financial/purchase Committee is formed. Principal, all faculty members and administrative staff members are the member of this committee. Every financial decision is taken through this committee. Budget Submitted to the Director of Higher Education, Pune and they sanctioned the yearly budget to the college and as per budget by Mahakosh BDS system financial process is done Implementation of e-governance in Finance and Accounts is as follows: • Monthly salary of the staff • Online Loan facility • Student scholarships • Purchase through GeM • Online office expenditure
	Student Admission and Support	The admission process for B. Ed. course in Maharashtra State is centralized one. CET for the admission is conducted through the Govt. of Maharashtra. Graduate students in any faculty are eligible for CET exam. Admission is given to the students on CET merit basis. CET cell of Govt. of Maharashtra is the competent authority to give the admission to B. Ed. M.Ed. Regular course. The process of admission is online which offer transparency at every level of admission process. The admission process gives an opportunity to qualified students from all sectors of the society. Thus admission policy is decided and applied through Govt. of Maharashtra. The students are admitted in the institution for the B. Ed. course with strict adherence to the rules framed out by the higher authority. Total admission process is conducted by the CET Cell of Govt. of Maharashtra online. E-mails and messages on student mobile are sent to the student regularly during the admission process.
	Examination	In the case of examination, the process of internal continuous evaluation being a affiliated college had been done with the help of

electronic devices. The e-governance was involved in communicating the schedule of internal continuous evaluation, examination committee, receiving and printing of question papers, maintenance of continuous internal evaluation marks and transferring the CIE marks to the affiliating university Dr. Babasaheb Ambedkar Marathwada University, Aurangabad for further process had been done electronically. The analysis of the performance of students in various tests/examinations had been done by the examination committee and communicated to teachers concerned for further action with a view to take more efforts to improve the performance of students in future.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	URJIT J KARWANDE	TEACHER FELLOWSHIP XII PLAN	UGC	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nill	Workshop of Tranning about Administartive Skills for Class 3 Class 4 Employees.	08/01/2019	09/01/2019	1	10
2019	Hand on Tranning Workshop of Tranning about ICT	Nill	13/02/2019	14/02/2019	1	5

	Skills for Class III Employees					

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	Nill	Nill	Nill

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
House Loan , Motor Cycle Loan, GPF Loan, Personal Loan by Various Banks etc,.. ??????? ???, GIS	House Loan , Motor Cycle Loan, GPF Loan, Personal Loan by Various Banks etc,.. ??????? ???, GIS	All Admitted Students applied for various types of scholarships/Schemes time to time according to Govt. of Maharashtra's Rules.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

All Institutional accounts are maintained as per rules and regulation of State Government of Maharashtra. The details of income and expenditure are subject to audit by state Government. The details of income and expenditure of the college is prepared by the accountant of the college for onward transmission to the auditing officer and this process is taking place in every year. If at all any clarification or objections from the auditing officer, then the accountant will give necessary clarifications.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Alumni Association Fund, Development fees received by Self finance M.Ed. Course.	80000	College Development

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6.4.3 – Total corpus fund generated

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No Data Entered/Not Applicable !!!

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	Yes	Dept. of Higher Education
Administrative	Yes	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	Yes	Dept. of Higher Education

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Providing constructive feedback for the improvement of the college. 2. Active Participation in Parents Teacher Association. 3. Parents of students are made aware of their absence. And feedback is taken on it in the gathering meeting.

6.5.3 – Development programmes for support staff (at least three)

1. Periodical interactions by the Government of Maharashtra and Department of Higher Education. 2. Orientation for effective office administration 3. Retreat for personal development 4. Organise Workshop on Computer literacy.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Staff were encouraged to publish quality articles in reputed journals and take up minor/Minor research projects 2. Frequent invited lectures and programmes were conducted to B.Ed/M.Ed. students 3. Addition of infrastructure for students welfare (Benches for students to have lunch and relax in a natural environment) 4. Addition of learning resource materials in library.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	International Yog Day	21/06/2018	21/06/2018	21/06/2018	35
2018	Rajshri Shahu Maharaj Jayanti	26/06/2018	26/06/2018	26/06/2018	32
2018	Vasantrao Naik Jayanti	01/07/2018	01/07/2018	01/07/2018	34
2018	Lokmanya Tilak	23/07/2018	23/07/2018	23/07/2018	32

2018	Annabahu Sathe Jayanti	01/08/2018	01/08/2018	01/08/2018	34
2019	Savitribai Phule Jayanti	03/01/2019	03/01/2019	03/01/2019	71
2019	Jijamata Jayanti Swami Vivekanand Jayanti(Yuwa Din)	12/01/2019	12/01/2019	12/01/2019	73
2019	Netaji sub hashchandra Bose Jayanti	23/01/2019	23/01/2019	23/01/2019	56
2019	Chhatrapati Shivaji Maharaj Jayanti	19/02/2019	19/02/2019	19/02/2019	67
2019	Dr. Babasaheb Ambedkar Jayanti	14/04/2019	14/04/2019	14/04/2019	65

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Swachha Bharat Abhiyan	02/10/2018	02/10/2018	32	18
Lecture on Gender Issue	03/01/2019	03/01/2019	38	33

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Institute has been trying to Environmental Consciousness and Sustainability/Alternate Energy initiatives 20 Percentage of power requirement of the College met by the renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	7
Rest Rooms	Yes	77

Any other similar facility	Yes	77

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	Nill	Nill	Nill	Nill	Nill	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Acdemic Calender and Information Brouscher	22/08/2018	Rules and Regulations of our College, day-to day activities , internal and external examination dates are published in the College Calendar and it was strictly followed by the Head of the Institution, staff members and students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yog Day	21/06/2018	21/06/2018	35
Rajshri Shahu Maharaj Jayanti	26/06/2018	26/06/2018	32
Vasantrao Naik Jayanti	01/07/2018	01/07/2018	34
Lokmanya Tilak Jayanti	23/07/2018	23/07/2018	32
Annabahu Sathe Jayanti	01/08/2018	01/08/2018	34
Rajiv Gandhi Jayanti (Sadbhavana Divas	20/08/2018	20/08/2018	36
Shikshak Din	05/09/2018	05/09/2018	50
Pandit Din Dayal Upadhyay Jayanti(Antyoday Divas)	25/09/2018	25/09/2018	35
Mahatma Gandhi Lal Bahadur Shastri Jayanti	02/10/2018	02/10/2018	50

APJ Abdul Kalam Jayanti	15/10/2018	15/10/2018	45

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Pollution free campus. 2. Tobacco smoking free campus 3. Litter free campus 4. Sapling plantation 5. Campus cleaning on regular basis

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The institution conducts Concept enrichment programme to refresh the learners of the basics of each optional subject. 2. Internship Programme organised at various practice Teaching/Lab Schools for enabling the B.Ed students to learn community living and sharing 3. Visit to Social Service Centres like Vrudhashram, to give an exposure to B.Ed/M.Ed students to develop an understanding on human values among the to offer their service as part of teacher-education curriculum. 4. Organising workshop on Theatre Pedagogy was organised to facilitate the students to come out of their shells, to get rid of their inhibitions and finally to familiarise with others. This workshop exposed them to different theatre techniques that could be used as a strategic tool for effective teaching-learning.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://iaseaurangabad.org/Procedures.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• The college provides opportunity for sharing of inter-cultural, inter-religious and inter-faith values. • Series of academic achievement at the university level/College Level by securing ranks in the university examinations. • Series of securing medals and awards in the sports and cultural events conducted by the affiliating university. • There is always a high demand for admission to the college comparatively other than other colleges. • There is also high demand for the college products in the schools for placement.

Provide the weblink of the institution

http://iaseaurangabad.org/Default.aspx

8.Future Plans of Actions for Next Academic Year

1. Plan for Start Diploma in Yog Teacher from the Yashvantrao Chavan Maharashtra Open University, Nashik 2. Plan for seeking autonomous status to the college 3. Plan for making the institution as an Excellent Research Centre 4. Submission of proposals to various agencies / bodies for financial assistance to conduct seminars, conference, workshops, etc. 5. Plan to College Educational Research Journal as a e-Journal. 6. Plan to augment a greater number of books and journals and e-resources in the college library 7. Plan to digitalise all the books and learning resources in the library 8. Plan for organising series of student enrichment programme with the focus on forming future teachers